

MSDE STRATEGIC PLAN GOAL 3

All educators will have the skills to improve student achievement.

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DIVISION FOR LEADERSHIP DEVELOPMENT

Vision:

Effective instructional leaders in all Maryland schools

We Believe:

- Leadership matters.
- Leadership is learned.
- Leadership impacts every child’s achievement.

Mission:

Build the capacity of present and potential school leaders to increase student achievement by using the *Maryland Instructional Leadership Framework* outcomes as the foundation of all learning experiences.

- Facilitate the Development of a School Vision
- Align All Aspects of a School Culture to Student and Adult Learning
- Monitor the Alignment of Curriculum, Instruction, and Assessment
- Improve Instructional Practices Through the Purposeful Observation and Evaluation of Teachers
- Ensure the Regular Integration of Appropriate Assessments into Daily Classroom Instruction
- Use Technology and Multiple Sources of Data to Improve Classroom Instruction
- Provide Staff with Focused, Sustained, Research-based Professional Development
- Engage All Community Stakeholders in a Shared Responsibility for Student and School Success

For more information concerning any aspect of the Maryland Instructional Leadership Continuum, please contact one of the individuals in the Division for Leadership Development shown below.

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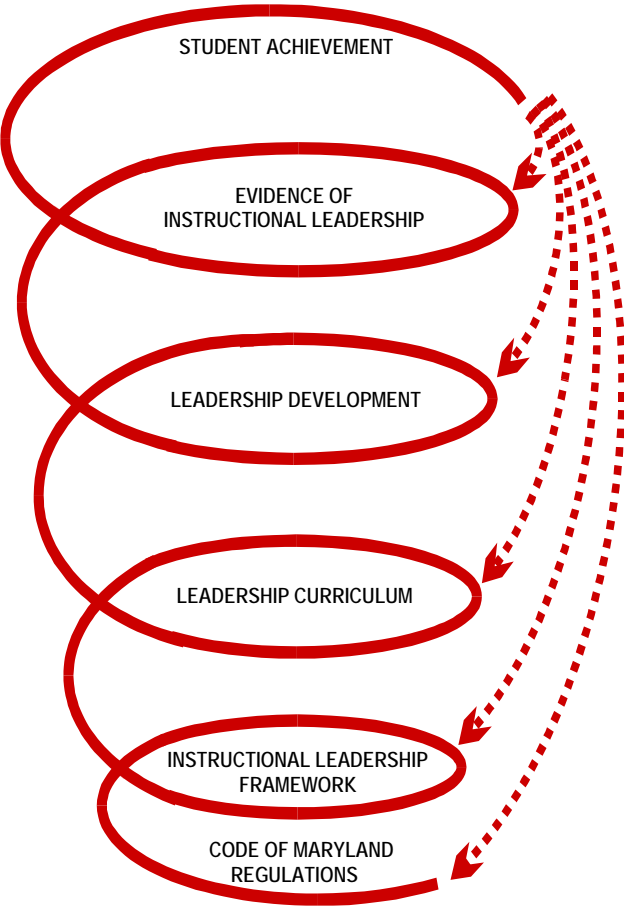
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Division for Leadership Development

MARYLAND INSTRUCTIONAL LEADERSHIP DEVELOPMENT PROGRAM



# Maryland Instructional Leadership Development Program

INTERNATIONAL/ NATIONAL LEARNING COMMUNITIES	TECHNICAL ASSISTANCE	MARYLAND PRINCIPALS' ACADEMY	LEADERSHIP LEARNING SERIES	eLEADERSHIP	ADVOCACY
<ul style="list-style-type: none"> <li>➤ International and national dialogues with principals using videoconferencing</li> <li>➤ Partnership with the World Bank</li> <li>➤ Principal exchanges; study visits</li> <li>➤ International Leadership Summit</li> <li>➤ Experiences for international visitors</li> </ul>	<ul style="list-style-type: none"> <li>➤ Collaboration with executive officers in instructional decision making for systems, regions, and schools</li> <li>➤ Participation in the design and implementation of professional development for Schools in Improvement Status</li> <li>➤ Participation in the review, approval, and feedback processes for school restructuring plans, governance structures, and budgets</li> </ul>	<ul style="list-style-type: none"> <li>➤ Year-long, comprehensive, research-based professional development for principals in first five years</li> <li>➤ Curriculum based on Maryland Instructional Leadership Framework</li> <li>➤ Statewide and residential</li> <li>➤ Collaboration with higher education, business, and educational associations</li> <li>➤ Site visits to observe Academy content impact and implementation</li> <li>➤ Establishment and facilitation of local academy chapters for former participants</li> </ul>	<ul style="list-style-type: none"> <li>➤ Curriculum based on Maryland Instructional Leadership Framework</li> <li>➤ Learning modules for executive officers, principals, and potential school leaders</li> <li>➤ Series I: Using multiple data sources to improve classroom instruction</li> <li>➤ Series II: Aligning all aspects of school culture to support student and adult learning</li> <li>➤ Series III: Purposeful observation and evaluation of instruction</li> <li>➤ Series IV: Monitoring the alignment of curriculum, instruction, and assessment</li> </ul>	<ul style="list-style-type: none"> <li>➤ Data analysis process and uses</li> <li>➤ Data-driven decision-making strategies</li> <li>➤ Approaches for integrating technology into curriculum and school design</li> <li>➤ Collegial/virtual networking</li> <li>➤ Gates Foundation Grant/Partnership</li> </ul>	<ul style="list-style-type: none"> <li>➤ Statewide Network for Executive Officers</li> <li>➤ Statewide network for Principal Professional Developers</li> <li>➤ School Leadership Succession</li> <li>➤ Statewide Distinguished Principal Fellowship Program</li> <li>➤ K-12 Principals' Advisory Council</li> <li>➤ Leadership Development Schools</li> <li>➤ Funding and Legislator Support for Leadership Initiatives</li> <li>➤ Alignment of the Institutions of Higher Education Principal Preparation Programs with COMAR</li> <li>➤ State-Aided Educational Institutions</li> <li>➤ Gaining Early Awareness and Readiness for Undergraduate Programs</li> </ul>